

**Заочная средняя общеобразовательная школа
Аламудунского района**

ОТКРЫТЫЙ УРОК

на тему:

THE USA

Преподаватель : Жакыпова З.Ж.

Дат проведения : 10.01.2023

Класс: 10 «Д»

Тема урока: Соединенные Штаты Америки. THE USA

Цели урока:

- расширение страноведческих и лингвистических знаний учащихся;
- совершенствование умений и навыков практического владения английским языком по теме The USA;
- закрепление лексического материала

Задачи урока:

Обучающие: применение полученных знаний на практике, оперирование имеющимся потенциалом в конкретной ситуации, закрепление умения и навыков монологической речи, практика говорения и чтения.

Воспитательные: воспитание уважительного отношения друг к другу, взаимопомощи, воспитание позитивного отношения к культуре страны изучаемого языка, формирование мотивации к изучению английского языка.

Развивающие: развитие умения работать индивидуально, в коллективе, развитие познавательного интереса к культуре другой страны, закрепление умения наблюдать, сравнивать, развитие творческих способностей.

Тип урока: комбинированный.

Формы работы на уроке:

индивидуальная работа;

групповая работа.

Этапы урока:

1. Организационный момент – 2 мин.
2. Этап повторения пройденной лексики (речевая разминка) – 5 минут.
3. Этап закрепления пройденного материала – 35 минут.
4. Этап подведения итогов и записи домашнего задания – 3 минуты.

Ход урока

1. Организационный момент – 2 мин.

Teacher: Good morning, boys and girls! I'm very glad to see you again. I hope you are in a good mood today, and I think that our work will be interesting, pleasant and useful.

Who is absent today?

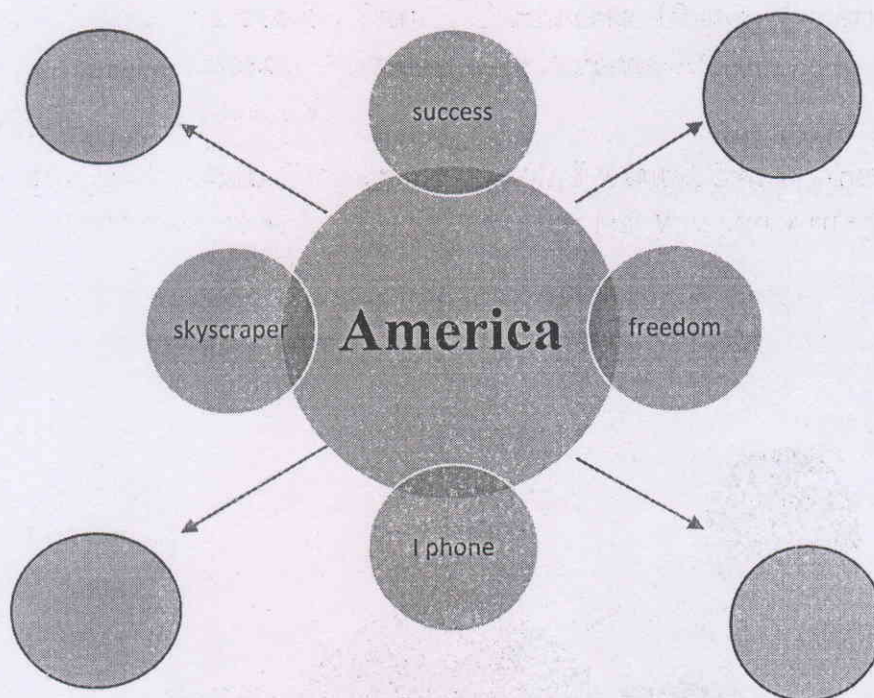
Students: Nobody is absent today.

2. Этап повторения пройденной лексики (речевая разминка) – 5 минут.

Teacher: Today our lesson is devoted to the United States of America. The aims of our lesson are to revise the material about America, to speak about its sights, capital and its symbols. But firstly lets begin with warming up. Read some geographical names and then answer my questions. Be very attentive, students.

Students: Missouri |mɪ'zʊəri| , Texas , Cordilleras, Boston, Ontario, Superior, Colorado, Rockies, Chicago, Arizona, Appalachians, Michigan, Florida, Hudson, Los Angeles, Washington, DC.

A brainstorming session. To start the lesson, I want to know what associations when you hear the words America. In other circles, you can write your associations



Teacher: Good for you, students. Now questions.

1. What is the capital of the USA? (Washington, DC)
2. How is the flag of the US called? (Stars and Stripes)
3. How many stars are there on the flag of the USA? (50)
4. How many stripes are there on the flag of the USA? (13)
5. Why are there 13 stripes on the flag of the USA? (There is one stripe for each of the first 13 colonies of the USA)
6. What is the official national symbol of the USA? (The bald eagle)
7. What does the eagle have? (An olive branch and arrows)
8. What does an olive branch mean? (A symbol of peace)
9. What do arrows mean? (A symbol of strength)
10. Where can we see the Statue of Liberty? (In New York on Liberty Island).

Teacher: The warming up is over. Are you ready to continue?

3. Этап закрепления пройденного материала – 35 минут.

Teacher: Today we have an unusual lesson. Meet our special guest from America.

Guest: Hello, boys and girls. Let me introduce myself. My name is Helen. I am from America, state Michigan, Detroit. I am a specialist at general Motors. We are planning to invite you for practice in our company. You get a chance to improve your English and get knowledge in machinery and metalworking. But firstly you should do some tasks and exercises. Let's begin with the capital of the USA, tell me about it please.

Teacher: Dima welcome. Be attentive students. Listen to him and ask him some questions.

Student: презентация о Вашингтоне, округ Колумбия (Дмитрий Шалаев)
Приложение 1

Washington, DC is the capital of the United States of America. (*Вашингтон, округ Колумбия – столица США*).

D.C. is an independent territory, not a part of any of the States. (*Округ Колумбия – независимая территория*).

Washington was founded in 1791 and named in honor of George Washington, the first American President. (*Вашингтон был основан в 1791 и назван в честь Джорджа Вашингтона, первого американского президента*)

Washington is situated in the mouth of the Potomac river and borders on Virginia to the southwest and Maryland on all other sides. *(Вашингтон находится в устье реки Потомак и граничит на юго-западе с Вирджинией и штатом Мериленд со всех других сторон).*

The permanent population is over 600 thousand people; due to the arrival of commuters during the working week it is increased to one million. *(Постоянное население свыше 600 тысяч человек, из-за приезда жителей пригородной зоны во время рабочей недели оно увеличивается до 1млн).*

There are a lot of Governmental offices, but the best known and the most important for the country's life are the White House and the Capitol. The Capitol is the seat of the Congress. The corner stone of the Congress was laid by George Washington in 1790. The Congress has two chambers: the House of Representatives and the Senate. *(Здесь много правительственных офисов, но самые известные и важные для жизни страны это Белый дом и Капитолий. Капитолий – место заседания конгресса. Первый камень Конгресса был заложен Д.Вашингтоном в 1790. Конгресс имеет две палаты: палата представителей и сенат).*

The White House is the official residence of the President of the USA. It was built in 1799. It is a three – storeyed house where the President and his family live. At the same time it is the place where official receptions are held and the administration gathers for the meetings.

(Белый дом – официальная резиденция президента США. Он был построен в 1799. Это трех этажное здание, где президент и его семья живут. В то же время это место, официальных приемов и встреч).

Thousands of tourists come to see the capital of the country. There is a lot to be seen: Thomas Jefferson Memorial, the Liberty of Congress, the Washington Monument. The Washington Monument is the most remarkable of these: it is a column rising 160 metres, and from the top of it the visitors can enjoy the view of the city.

(Тысячи туристов приезжают посетить столицу. Здесь много достопримечательностей: Мемориал Джефферсона, библиотека Конгресса, монумент Вашингтона. Монумент Вашингтона – самый выдающийся из всех, это колонна высотой 160м).

Among the attractions of the capital it is necessary to mention the museums: the National Gallery of Art, the National Museum of History and Technology. *(Среди достопримечательностей необходимо упомянуть музеи: Национальная галерея искусств, Национальный музей истории и технологии.)*

Guest: The task is perfectly done, thank you. Now I want you to listen to some dialogue. Imagine that you visited the USA.

Students: Диалог

A: Hello, Sultan!

B: Hello, Asel!

A: Where have you spent your summer holidays this year?

B: Well, I have visited some of my relatives and have been to the USA.

Really? How did you manage to do that?

A: You know, I am fond of research work. I have won a scholarship to complete my research in the USA.

B: I am very glad for you! Did you manage to find new friends there?

A: Of course, I had an excellent opportunity to improve my English with native speakers and learn something new about their country.

B: What are you going to do next?

A: I am going to work further on my project. I think I will apply for a stipend next year as well.

B: If you know a foreign language, it is easier to travel and to work on a scientific project abroad.

A: I fully agree with you.

Guest: I liked your dialogue very much, thank you students. Let's speak about the greatest people - the first president of the America George Washington.

Teacher: Lets listen to Marat and ask him some questions.

Student: презентация про Джорджа Вашингтона

George Washington is the first President of the United States of America. This post he held from 1789 to 1797.

(Д.Вашингтон-первый президент США. Этот пост он занимая с 1789 по 1797 года.)

Washington was born in 1732 in Virginia (USA), which was a British colony. *(Вашингтон родился в 1732 году в Вирджинии, которая была Британской колонией.)*

At 21 he joined the British army. Retired in the rank of Colonel. *(В 21 год присоединился к Британской армии, вышел в ранге полковника.)*

Washington decided to become a farmer and settled in his estate. *(Д. Вашингтон решил стать фермером и поселился в поместье.)*

In 1775 he became commander of the army of American colonists. In 1783 Americans gained independence and formed the USA. *(В 1775 он стал главнокомандующим армии американских колонистов. В 1783 американцы завоевали независимость и образовали США.)*

Washington did not want to hold public office, but in 1789 was elected the first President of the United States and took on this responsibility. *(Вашингтон не хотел быть государственным служащим, но в 1789 был избран первым президентом США и взял на себя эту ответственность.)*

George Washington died in 1799. *(Джордж Вашингтон умер в 1799 году.)*

Guest: Your work is well done, thank you. I've learnt some interesting facts. Now your next task is to listen to some information about American sights and symbols. You have to guess the sights.

Students: видео

- 1.The flag of the USA.
- 2.The White House.
- 3.The Statue of Liberty.
- 4.Times Square.
- 5.The Liberty Bell.

1.It was built in New York Harbor in 1886. It was a gift from the people of France to America. About 12 million immigrants passed through New York when they came to America. It was the symbol of friendship between two countries. Now it is America's symbol of freedom. (3)

2.It is one of the most beautiful places in the capital of the USA. It is the part where the President of the USA lives and works and it is not open to the public. It consists of 132 rooms. You can visit the library, the Red Room, the Blue Room and the Green Room which have some fantastic old furniture. (2)

3.It is rang out in July 1776 in Philadelphia, when the Declaration of Independence was signed by Congress. It rang out at every event of national importance until it cracked in 1835. Now it is on display in Independence Hall in Philadelphia, but it never rings. It weighs over a ton and it is 12 feet wide at the bottom. (5)

4. It is the center of the theater in New York. The lights from all the theaters and advertisements are very bright. On the New Year's Eve on the 31 of December crowds of people stand in it and wait for midnight. At midnight everyone shouts, "Happy New Year!" to everyone else. (4)

5. It was made by Betsy Ross during the War of Independence on January 1, 1776. It had 7 red and 6 white stripes for the 13 American colonies, and there were 13 stars in the field of blue in the corner. Now it has 50 stars for the 50 states. But the number of stripes is the same-13. (1)

Teacher: Let's check the task, students. Excellent work.

Guest: Students, I am impressed by your work. And now the last task for you. I'll read the text, you'll listen and fill in the gaps in your papers. Listen carefully.

Lincoln's memorial is the second for the sizes, the importance and popularity a monument of the USA after Statue of Liberty. It constructed in 1914-1922 in the style Ancient Greek temples. Abraham Lincoln was the sixteenth president of the USA. He was against slavery. Lincoln became a symbol of the American Dream. He was a lawyer.

Test (Lincoln's memorial)

1. Lincoln's memorial was constructed in _____.
2. The style of Lincoln's memorial is _____.
3. Abraham Lincoln was _____.
4. He was against _____.
5. Lincoln became _____.

4. Этап подведения итогов и записи домашнего задания – 3 минуты.

Teacher: Now let's check the work. Very well done.

Guest: Students, you work hard today. Thank you very much for your active and creative work. And in order to choose the best of you, at home you should write an essay why you'd like to have practice in the USA.

Teacher: So students did you like the lesson? Was it unusual for you? I liked your work today. You memorized some information about the USA. It was our purpose for today. Your marks are...you may be free.

Your home task is to write an essay "American English". You must begin with the following words:

'English in America began to develop a character of its own and today...'